

NATIONAL COUNCIL FOR TERTIARY EDUCATION

SUMMARY OF BASIC STATISTICS

ON

PRIVATE NURSING AND MIDWIFERY TRAINING COLLEGES

2015/2016

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## INTRODUCTION

The National Council for Tertiary Education (NCTE) was established by ACT 454 (1993). The Act among other things enjoins the Council to advise the Minister of Education on the development of tertiary education institutions in Ghana; recommend national standards and norms including standards and norms on staff, costs, accommodation and time utilisation, for approval of the Minister of Education; to monitor the implementation of any approved national standards and norms by the institutions; and to publish information on tertiary education in Ghana.

In an effort to make adequate and reliable data and information available for research, policy formulation and planning for tertiary education in Ghana, the NCTE collects, collates, analyses, and reports on data from all accredited Tertiary Education Institutions (TEIs) in Ghana.

This Summary of Basic Statistics focuses on Private Nursing and Midwifery Training Colleges for the 2015/2016 academic year and contains the analyses of raw data collected from the institutions as well as indicators computed for tertiary education in Ghana.

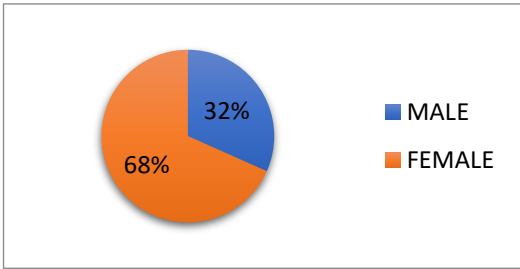
The report covers accredited Private Nursing and Midwifery Training Colleges as at January, 2016 and the report presents data on each institution in two (2) sections, i.e. Student and Staff.

The following Private Nursing and Midwifery Training Colleges are covered in the report:

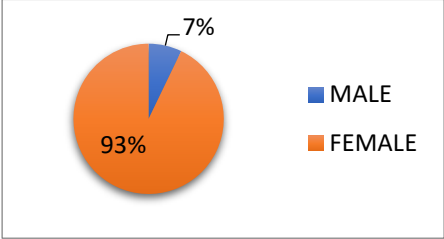
1. Narh-Bita Nursing Training College
2. Nightingale School of Nursing
3. Western Hills School of Nursing



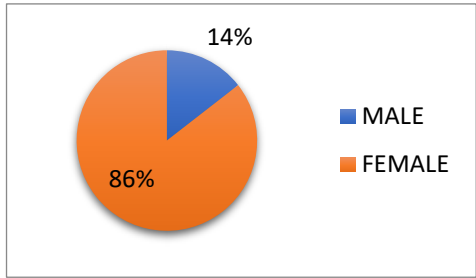
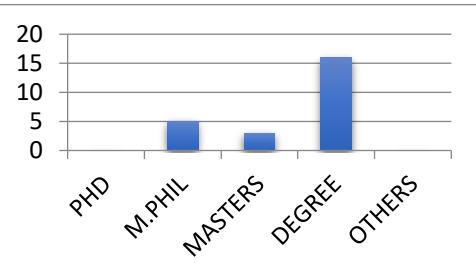
## NARH-BITA NURSING TRAINING COLLEGE

<b>STUDENT</b>								
<b><u>Enrolment by Gender</u></b>		<b><u>Male</u></b> <b><u>Female</u></b> <b><u>Total</u></b>	<b><u>Graduate Output by Gender</u></b>		<b><u>Male</u></b> <b><u>Female</u></b> <b><u>Total</u></b>	<b><u>Total Student Enrolment by Percentage</u></b>		
						 <p>A pie chart illustrating the gender distribution of total student enrolment. The chart is divided into two segments: a blue segment representing Males at 32% and an orange segment representing Females at 68%. A legend to the right of the chart identifies the colors: blue for MALE and orange for FEMALE.</p>		
	Year 1	45	113	158	Nursing	21	8	29
	Year 2	29	59	88				
	Year 3	21	33	54				
	Total	95	205	300				
	Norm	50%	50%	100%				
	Actual	32%	68%	100%				
<b>ACADEMIC STAFF</b>								
<b><u>Academic Qualification by Gender</u></b>		<b><u>Male</u></b> <b><u>Female</u></b> <b><u>Total</u></b> <b><u>%</u></b>	<b><u>Staff Ranks by Gender</u></b>		<b><u>Male</u></b> <b><u>Female</u></b> <b><u>Total</u></b> <b><u>%</u></b>	<b><u>Academic Qualification</u></b>		
	PHD	0	0	0	0	0	0	
	MPhil	6	6	12	33	6	6	
	Masters	4	2	6	17	12	33	
	Degree	8	8	16	44	10	12	
	Others	2	0	2	6	8	2	
	Total	20	16	36	100	22	14	
	Director	0	0	0	0	0	0	
	Deputy Chief	0	2	2	6	2	2	
	Principal Health Tutor	4	8	12	33	8	2	
	Senior Health Tutor	10	2	12	33	2	10	
	Health Tutor	8	2	10	28	0	0	
	Tutor	0	0	0	0	0	0	
	Total	22	14	36	100	20	16	
	PHD					12	6	
	M.PHIL					6	2	
	MAST...					16	2	
	DEGR...					2	0	
	OTHE...					0	0	
<b>NON-ACADEMIC STAFF</b>								
<b><u>Staff Ranks by Gender</u></b>		<b><u>Male</u></b> <b><u>Female</u></b> <b><u>Total</u></b> <b><u>%</u></b>	<b><u>Student Teacher Ratio</u></b>					
	Senior Member	1	0	1	6	Norm	27:1	
	Senior Staff	3	6	9	50	Actual	8:1	
	Junior Staff	3	5	8	44			
	Total	7	11	18	100			

## NIGHTINGALE SCHOOL OF NURSING

<b>STUDENT</b>												
<b><u>Enrolment by Gender</u></b>		<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>Graduate Output by Gender</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>Total Student Enrolment by Percentage</u></b>			
												
	Year 1	5	40	45	Nursing	1	8	9				
	Year 2	3	61	64								
	Year 3	3	42	45								
	Total	11	143	154								
	Norm	50%	50%	100%								
	Actual	7%	93%	100%								
<b>ACADEMIC STAFF</b>												
<b><u>Academic Qualification by Gender</u></b>		<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>%</u></b>	<b><u>Staff Ranks by Gender</u></b>		<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>%</u></b>	<b><u>Academic Qualification</u></b>
	PHD	0	0	0	0	Director	0	0	0	0	0	
	MPhil	0	0	0	0	Deputy Chief	0	0	0	0	0	
	Masters	3	0	3	30	Principal Health Tutor	1	0	1	10	10	
	Degree	3	2	5	50	Senior Health Tutor	2	0	2	20	20	
	Others	1	1	2	20	Health Tutor	3	2	5	50	50	
	Total	7	3	10	100	Tutor	1	1	2	20	20	
						Total	7	3	10	100	100	
<b>NON-ACADEMIC STAFF</b>												
<b><u>Staff Ranks by Gender</u></b>					<b><u>Student Teacher Ratio</u></b>							
		<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>%</u></b>			<b>Norm</b>		27:1		
	Senior Member	1	0	1	8			<b>Actual</b>		15:1		
	Senior Staff	0	1	1	8							
	Junior Staff	4	6	10	84							
	Total	5	7	12	100							

## WESTERN HILLS SCHOOL OF NURSING

<b>STUDENT</b>																																																																													
<p><u>Enrolment by Gender</u></p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;"><u>Male</u></th> <th style="text-align: center;"><u>Female</u></th> <th style="text-align: center;"><u>Total</u></th> </tr> </thead> <tbody> <tr> <td>Year 1</td> <td style="text-align: center;">11</td> <td style="text-align: center;">75</td> <td style="text-align: center;">86</td> </tr> <tr> <td>Year 2</td> <td style="text-align: center;">19</td> <td style="text-align: center;">144</td> <td style="text-align: center;">163</td> </tr> <tr> <td>Year 3</td> <td style="text-align: center;">23</td> <td style="text-align: center;">94</td> <td style="text-align: center;">117</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">53</td> <td style="text-align: center;">313</td> <td style="text-align: center;">366</td> </tr> <tr> <td>Norm</td> <td style="text-align: center;">50%</td> <td style="text-align: center;">50%</td> <td style="text-align: center;">100%</td> </tr> <tr> <td>Actual</td> <td style="text-align: center;">14%</td> <td style="text-align: center;">86%</td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>		<u>Male</u>	<u>Female</u>	<u>Total</u>	Year 1	11	75	86	Year 2	19	144	163	Year 3	23	94	117	Total	53	313	366	Norm	50%	50%	100%	Actual	14%	86%	100%	<p><u>Graduate Output by Gender</u></p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;"><u>Male</u></th> <th style="text-align: center;"><u>Female</u></th> <th style="text-align: center;"><u>Total</u></th> </tr> </thead> <tbody> <tr> <td>Nursing</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;"><b>Note: Data Unavailable</b></p>		<u>Male</u>	<u>Female</u>	<u>Total</u>	Nursing				<p><u>Total Student Enrolment by Percentage</u></p> <div style="text-align: center;">  <p>A pie chart illustrating the gender distribution of total student enrolment. The chart is divided into two segments: a large orange segment representing females at 86%, and a smaller blue segment representing males at 14%. A legend to the right of the chart identifies the colors: blue for MALE and orange for FEMALE.</p> </div>																																							
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